

# **SYLLABI AND SCHEME OF EXAMINATIONS**

**FOR**

## **MULTIDISCIPLINARY COURSES FOR UNDER GRADUATE PROGRAMS (SINGLE MAJOR / MULTIDISCIPLINARY PROGRAMS)**

**OFFERED BY:  
DEPARTMENT OF HISTORY AND ARCHAEOLOGY**

**(Based on Curriculum and Credit Framework for UG Programs under NEP)**



**WITH EFFECT FROM THE SESSION 2024-25**

**MAHARSHI DAYANAND UNIVERSITY  
ROHTAK (HARYANA)**

**SYLLABI AND SCHEME OF EXAMINATIONS FOR MULTIDISCIPLINARY COURSES FOR  
UNDER GRADUATE SINGLE MAJOR/MULTIDISCIPLINARY PROGRAMS/ SINGLE MAJOR  
PROGRAM AFTER 2nd SEMESTER OF MULTIDISCIPLINARY PROGRAM**

Name of the Department	Nomenclature of Multidisciplinary Course (MDC) @ 3 credits	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
<b>(1st Semester)</b>															
History and Archaeology	Man in Stone Age	24HISX01MD01	2	1	0	3	2	1	0	3	25	50	0	0	75
<b>(2nd Semester)</b>															
History and Archaeology	Rise of Civilizations	24HISX02MD01	2	1	0	3	2	1	0	3	25	50	0	0	75
<b>(3rd Semester)</b>															
History and Archaeology	History of Communication	25HISX03MD01	2	1	0	3	2	1	0	3	25	50	0	0	75

L: Lecture; T: Tutorial; P: Practical

Note:

A student has to opt for three Multidisciplinary Courses in first three semester from the pool of the courses offered in the disciplines other than those of Major disciplines and Minor disciplines and the one not studied at 10+2 or equivalent level.

## **Syllabi for Under Graduate Programme in History**

**Semester: 1st Semester**

**Session: 2024-25**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Man in Stone Age</b>	<b>Course Code</b>	<b>24HISX01MD01</b>
<b>Hours per week</b>	3	<b>Course Credits</b>	3
<b>Max. Marks</b>	75{External (term-end exam) – 50} (Internal – 25)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO) :</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to know various aspects of man evolution.</li> <li>2. Students will be able to know General background of World Prehistory.</li> <li>3. Students will be able to get basic knowledge of climatic changes during the time period.</li> <li>4. Students will be able to effectively understand the beginning of food production.</li> </ol>			
<b>Unit - I</b>			
<b>Introduction to History:</b>			
<ol style="list-style-type: none"> <li>1. Definition, Concept and Periodization.</li> <li>2. Pre-History</li> <li>3. Proto-History</li> <li>4. History</li> </ol>			
<b>Unit – II</b>			
<b>Palaeolithic Age</b>			
<ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Climatic Changes</li> <li>3. Human Evolution</li> <li>4. Development of Palaeolithic Tools and Techniques</li> </ol>			
<b>Unit – III</b>			
<b>Mesolithic Age :</b>			
<ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Climatic Changes</li> <li>3. Development of Tools and Techniques.</li> <li>4. Towards beginning of Food Production and Settled Life</li> </ol>			
<b>Unit – IV</b>			
<b>Neolithic Age:</b>			
<ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Climatic Changes</li> <li>3. Tools and Techniques</li> <li>4. Beginning of Food Production and Settled Life.</li> </ol>			

**References:**

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- Dhavalikar, M. K., Prehistory of India, New Delhi, 2013
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- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
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- Thakran, R. C., Bhartiya Upmahadvip ki Sanskritiyan, New Delhi, 2015
- Verma, Radhakant, Bharatiya Pragaitihasik Sanskritiyan, Allahabad, 1977

**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme in History

Semester: 2nd Semester

Session: 2024-25

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Rise of Civilization</b>	<b>Course Code</b>	<b>24HISX02MD01</b>
<b>Hours per week</b>	3	<b>Course Credits</b>	3
<b>Max. Marks</b>	75 {External (term-end exam) – 50} (Internal – 25)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to understand the concept of civilization.</li> <li>2. Students will be able to get basic knowledge of the origin, extent and expansion of a civilization.</li> <li>3. Students will be able to get basic knowledge of socio-economic aspects of a civilization.</li> <li>4. Students will be able to effectively understand the relation between the civilizations.</li> </ol>			
<b>Unit - I</b>			
<ol style="list-style-type: none"> <li>1. Mesopotamian Civilization: Sumerian, Babylonian and Assyrian</li> <li>2. Society and Religion, Administration, Art and Architecture</li> </ol>			
<b>Unit – II</b>			
<ol style="list-style-type: none"> <li>1. Egyptian Civilization : Political Development, Art and Architecture, Religion</li> <li>2. Chinese Civilization : Polity, Society, Science &amp; Technological Developments</li> </ol>			
<b>Unit – III</b>			
<ol style="list-style-type: none"> <li>1. Maya Civilization: Polity, Society, Art, Religion, Decline</li> <li>2. Inca Civilization: Origin, Polity, Society and Economy, Religion, Art and Architecture, Decline</li> </ol>			
<b>Unit – IV</b>			
<ol style="list-style-type: none"> <li>1. Greek Civilization: Athenian Democracy, Society and Culture</li> <li>2. Roman Civilization: Establishment of Republic, Society and Cultures</li> </ol>			
<b>References:</b>			
<ul style="list-style-type: none"> <li>• Aldred, Cyril, The Egyptians, London, 1998</li> <li>• Barzun, Jacques, From Dawn to Decadence, New York, 2000</li> <li>• Basala, George, The Evolution of Technology, Cambridge, 1988</li> <li>• Blaha, Stephen, The Life Cycles of Civilizations, USA, 2002</li> <li>• Boorstin, Daniel, The Creators: A History of Heroes of the Imagination, New York, 2002</li> <li>• Breasted, J. H., History of Egypt, London, 1941</li> <li>• Bryson, Bill, A Short History of Nearly Everything, New York, 2003</li> <li>• Chang, K. C. and Xu Pingfang, The Formation of Chinese Civilization – An Archaeological</li> </ul>			

Syllabi and S.O.E. for Multidisciplinary Course(s) for UG Programs w.e.f. 2024-25 session  
Perspective (The Culture & Civilization of China), China, 2005

- Christopher Chase and Thomas D. Hall, Rise and Demise: Comparing World-Systems, USA, 1997
- Coulborn, Rushton, , The Origin of Civilized Societies, New Jersey, 1958
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- Farooqi, Amar, Prachin aur Madhyakalin Samajik Sanrachanayen aur Sanskritiyan, New Delhi, 2003
- Felipe Fernandez-Armesto, Civilizations: Culture, Ambition, and the Transformation of Nature, USA, 2000
- Foster, J. R. and Charles Hartman, A History of Chinese Civilization, Cambridge, 1996
- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
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- Ray U. N., Vishva Sabhyata ka Itihas, Lok Bharti, Allahabad, 1982
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- Roberts, J. M., History of the World, Third Edition, Oxford, 1993
- Romer, J., History of Ancient Egypt : From the First Farmers to the Great Pyramid, London, 2013
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- Trigger, B., Understanding Early Civilizations: A Comparative Study, Cambridge, 2003
- Weber, Max, The Agrarian Sociology of Ancient Civilizations, London, 1976

**Note: In addition, students are advised to consult the current Research Journal of History.**

## **Syllabi for Under Graduate Programme in History**

**Semester: 3rd Semester**

**Session: 2025-26**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>History of Communication</b>	<b>Course Code</b>	<b>25HISX03MD01</b>
<b>Hours per week</b>	3	<b>Course Credits</b>	3
<b>Max. Marks</b>	75 {External (term-end exam) – 50} (Internal – 25)	<b>Time of Examination</b>	3 Hours
<p><b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p><b>Course Learning Outcomes (CLO):</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the concept of communication in History.</li> <li>2. Students will be able to know ancient communication and its importance.</li> <li>3. Students will be able to get basic knowledge of types of communication.</li> <li>4. Students will be able to understand the relevance of communication for society.</li> </ol>			
<b>Unit - I</b>			
<ol style="list-style-type: none"> <li>1. The Emergence of Verbal Communication</li> <li>2. Ancient means of Communication</li> <li>3. The Origin of Writing</li> </ol>			
<b>Unit – II</b>			
<ol style="list-style-type: none"> <li>1. Nature and Characteristics of scripts in ancient civilizations</li> <li>2. Communication and globalization in the ancient World</li> <li>3. Mode of communication in Ancient India</li> </ol>			
<b>Unit – III</b>			
<ol style="list-style-type: none"> <li>1. Different waves of print culture in ancient and medieval Asia</li> <li>2. The Historical contests between orality and literacy</li> <li>3. Colonialism and communication during 16-20<sup>th</sup> centuries in India</li> </ol>			
<b>Unit – IV</b>			
<ol style="list-style-type: none"> <li>1. Non-verbal communication in the digital age</li> <li>2. Development of Internet and computer mediated communication</li> <li>3. Globalization and communication</li> </ol>			

**References:**

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**Note: In addition, students are advised to consult the current Research Journal of History.**